

REPA 3

Frequently Asked Questions

What is REPA 3?

REPA 3 stands for *Rules for Educator Preparation and Accountability 3* and was recently adopted as the new licensure framework for educators in Indiana. It is replacing the current *Rules for Educator Preparation and Accountability* (REPA), though certain components of REPA will remain in place until the transition to REPA 3 is complete.

Where can I find a copy of REPA 3?

<http://www.in.gov/legislative/iac/20141217-IR-511130399FRA.xml.pdf>

What happened to REPA 2?

REPA 2 was never officially approved. Therefore, we have continued to operate under REPA which became effective in May 2010.

When does REPA 3 go into effect?

REPA 3 will go into effect on January 16, 2015. However, there are certain transition points between REPA and REPA 3. In other words, there will be a period of time during which individuals who are enrolled in a REPA teacher education program OR who have already completed a REPA program will be able to apply for and receive a REPA license. Some requirements are effective immediately. Others, such as the changeover from REPA to REPA 3 programs, will be implemented by institutions of higher education anytime between January 16, 2015 and August 31, 2019.

A few important dates to note:

- **August 31, 2019** – last date on which individuals may complete a REPA program;
- **September 1, 2019** – teacher preparation programs may offer only REPA 3 programs;
- **December 31, 2019** – last day to apply for a REPA license (511 IAC 16-1-1).

Are there any testing changes under REPA 3?

- **Beginning January 16, 2015** all license additions will require successful completion of the required CORE content test if there is an approved test for the content area, as well as any coursework requirements (see below).
- The seven content areas that require **both** an approved program of coursework and testing in order to be added to an existing license remain the same. These include:
 - Communication Disorders;
 - English Learners;
 - Early Childhood Education;
 - Elementary Education;
 - Exceptional Needs (Mild Intervention, Intense Intervention, Blind and Low Vision, Deaf and Hard of Hearing);
 - Fine Arts content areas (Visual Arts, Vocal and General Music, Instrumental and General Music, and Theater Arts);
 - High Ability
- A CORE content licensure test for candidates for initial licensure as school counselors will be required **beginning June 1, 2015**. (511 IAC 15-6-34)

What is new in REPA 3?

- Teacher education program curriculum requirements for “Reading Instruction” (511 IAC 10.1-1.1) will need to include “interventions that are direct, explicit, and multi-sensory” as a component of scientifically-based reading. Programs will have until **August 31, 2019** to incorporate this within their program of study.
- The ***Career Specialist Permit*** is a new permit for secondary content areas. It is a renewable 2-year permit that allows an individual to teach a specific content area as long as the person has met the following requirements (515 IAC 16-4-6):
 - a bachelor’s degree in a content area for which secondary licenses are issued with at least a 3.0/4.0 GPA;
 - successful completion of the CORE content exam;
 - 6,000 clock hours of verified non-teaching occupational experience in the last five years related to the content area requested for licensure (511 IAC 16-4-7).

Before renewing an initial permit, one must complete a ***pedagogy component*** that includes the areas of literacy; differentiation of instruction; classroom and behavioral management; curriculum development (lesson planning, assessment strategies, use of data to improve instruction); psychology of child development; and competence in multicultural awareness and technology in the classroom (511 IAC 16-4-6). Pedagogy may be provided by a school employer, college or university coursework or professional development, or any other entity but all providers **must** be approved by the Indiana State Board of Education following a review and recommendation by the Indiana Department of Education. ***The pedagogy preparation or***

coursework MUST begin by or before the first month of teaching. Subsequent renewals require a Professional Growth Plan (PGP) with 40 PGP points.

- Health and Physical Education will continue to be licensed as separate content areas. (511 IAC 15-6-16; 511 IAC 15-6-17).
- “Teaching experience” Is acceptable for licensure purposes if it is at the P-12 or postsecondary level at an accredited school or institution. (511 IAC 16-2-7)
- Emergency permits will no longer be issued for Educational Interpreters. (511 IAC 18-1-1)
- Emergency Permits for Communication Disorders limited to those candidates accepted and enrolled in graduate-level Speech Language Pathology program. (511 IAC 16-4-1)
- Application period for Emergency Permits **shortened** from 12 weeks following the beginning of the teacher’s assignment to **4 weeks**. (511 IAC 16-4-1)
- There are no changes to the degree or preparation requirements for licensure for principals and superintendents. The licensure requirements under REPA will continue in REPA 3. (511 IAC 15-6-29)
- Temporary Superintendent License still available at request of local governing body for candidate with master’s degree who meets Local Education Agency (LEA) needs. Temporary license is valid for duration of employment contract with school board. (511 IAC 15-6-37)
- The holder of a Temporary Superintendent license may convert to full Superintendent license after three years **if**, in each of those three years, the license holder receives an evaluation rating of effective or highly effective and the license holder passes the CORE content assessment for district level administration. (511 IAC 15-6-37)
- As stated earlier, all licensure additions will require passage of CORE content test if there is one approved for the content area, in addition to any coursework requirements. (511 IAC 15-7-1)
- Two-, five-, and ten-year licenses remain. However, the five-year “Proficient Practitioner” license will now be titled a “Practitioner license” (511 IAC 14-3-1).
- National Board Certification (NBPTS) can be used to professionalize a license (obtain a 10-year Accomplished Practitioner license). (511 IAC 14-2-3) This is an additional option for professionalization not previously in REPA.
- The Indiana Mentor and Assessment Program (IMAP) will be optional; alternative to IMAP is completion of a Professional Growth Plan with 40 PGP points. (511 IAC 14-2-3) Two years teaching experience still required to convert to a 5-year practitioner license. (511 IAC 14-3-1)

- The following content areas will no longer be offered under REPA 3 but will continue to be available under REPA during the transition period:
 - **Adaptive Physical Education;**
 - **Fine Arts: Dance**

 - **Driver and Traffic Safety Education** is now under the jurisdiction of the Bureau of Motor Vehicles (BMV)
- Content area added:
 - **Virtual Instruction (optional; addition only).** *Currently no CORE content test and no approved programs.* (511 IAC 15-6-26)

Who do I contact if I have questions not listed above?

Current teacher education preparation program candidates should work closely with their academic advisor and/or licensing advisor to ensure all program requirements are being met. For REPA 3 questions not addressed above, please contact licensinghelp@doe.in.gov or call (317) 232-9010.

Note: This document may be updated periodically.